**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,** membaca doa sebelum belajar *(****pendidikan karakter religius****)* | Siswa, Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan alat – alat permainan yang ada di tempat rekreasi (KD.3.3) | **Tanya jawab**  menyebutkan alat – alat permainan yang ada di tempat rekreasi  ***Pendidikan karakter Berani*** | Siswa,Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari gambar anak yang tidak berayun dan  mewarnai gambarnya ( KD 4.3 ) | ***Pemberian tugas***  melingkari gambar anak yang tidak berayun dan  mewarnai gambarnya  ***Pendidikan karaktergotong royong*** | Siswa  Guru  Pensil  Buku  Erlangga hal 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menceritakan pengalamannya ketika naik kereta mini ( KD 4.7 ) | ***Bercerita***  menceritakan pengalamannya ketika naik kereta mini  ***Pendidikan karakter Kerja keras*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,** membaca doa sebelum belajar *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bermain jungkat jungkit bersama teman secara bergantian (KD. 4.3) | **Bercerita,**  bermain jungkat jungkit bersama teman secara bergantian  ***pendidikan karakter disiplin*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari gambar anak yang lebih berat dan menceritakan gambar tersebut  ( KD 4.6 ) | ***Pemberian tugas***  Melingkari gambar anak yang lebih berat dan menceritakan gambar tersebut  ***Pendidikan karakter tolong menolong*** | Siswa  Guru  Pensil  Buku  Erlangga hal 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat membedakan teman yang gemuk dan teman yang kurus ( KD 3. 6 ) | ***Pemberian tugas***  membedakan teman yang gemuk dan teman yang kurus  **Pendidikan karakter Berani** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat bermain papan luncur secara bergantian  ( KD 3.3 ) | ***Praktek langsung***  bermain papan luncur secara bergantian  ***Pendidikan karakter Disiplin*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat Memperhatikan gambar dan melingkari gambar anak yang meluncur lebih dulu  ( KD 4.3 ) | ***Pemberian tugas***  Memperhatikan gambar dan melingkari gambar anak yang meluncur lebih dulu  ***Pendidikan karakter percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan pengalaman mau menunggu giliran  ( KD.2.7) | **Bercerita,**  menceritakan pengalaman mau menunggu giliran  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan kendaraan beroda empat  ( KD 3.6 ) | ***Pemberian tugas***  menyebutkan kendaraan beroda empat  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memasangkan kendaraan dengan tempat yang sesuai dan menceritakan pengalamannya saat naik kendaraan. ( KD 4.6 ) | ***Pemberian tugas***  memasangkan kendaraan dengan tempat yang sesuai dan menceritakan pengalamannya saat naik kendaraan.  ***Pendidikan karakter Disiplin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bercerita tentang gambar mobil dan bagian – bagiannya dengan berani (KD.3.10) | **Bercerita,**  tentang bercerita gambar mobil, pintu , setir, roda, tempat mesin ***Pendidikan karakter Berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menaiki sepeda roda dua dengan benar (KD. 4.3) | ***Praktek langsung* ,**  menaiki sepeda roda dua dengan benar  ***(pendidikan karakter keberanian)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai biru gambar kendaran yang paling  panjang dan melingkari kendaraan yang paling pendek  ( KD 4.6 ) | ***Pemberian tugas***  mewarnai biru gambar kendaran yang paling  panjang dan melingkari kendaraan yang paling pendek  ***Pendidikan karakter Tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu naik kereta api dengan benar  ( KD.4.7) | **Demontrasi,**  menyanyikan lagu naik kereta api dengan benar  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan tulisan bergaris putus-putus, dan  memasangkan tulisan dengan bagian mobilnya ( KD 4,6 ) | ***Pemberian tugas***  menebalkan tulisan bergaris putus-putus, dan  memasangkan tulisan dengan bagian mobilnya  ***Pendidikan karakter Kreatif*** | Siswa  Guru  Pensil  Buku  Erlangga hal 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai gambar bis ( KD 4.3 ) | ***Pemberian tugas***  mewarnai gambar bis  **Pendidikan karakter**  **Kerja keras** | Siswa  Guru  Pensil  Buku  Erlangga hal 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menceritakan pengalaman ketika naik bis  ( KD 3.6 ) | ***Bercerita***  menceritakan pengalaman ketika naik bis  ***Pendidikan karakter Percaya diri*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menirukan gerakan pesawat terbang dengan cara tangan direntangkan lalu berlari ( KD 4.3 ) | ***Pemberian tugas***  menirukan gerakan pesawat terbang dengan cara tangan direntangkan lalu berlari  ***Pendidikan karakter percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memberi warna merah pada kotak yang kendara  an paling besar dan warna hijau pada kotak yang kendaraan paling kecil ( KD 4.6 ) | ***Pemberian tugas***  memberi warna merah pada kotak yang kendara  an paling besar dan warna hijau pada kotak yang  kendaraan paling kecil  ***Pendidikan karakter kratif*** | Siswa  Guru  Pensil  Buku  Erlangga hal 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan pengalaman rekreasi ke pantai (KD. 3.11) | **Bercerita,** menceritakan pengalaman rekreasi ke pantai ***pendidikan karakter keberanian****)* | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama pekerjaan orang tuanya  ( KD 3.6 ) | ***Tanya jawab***  menyebutkan nama pekerjaan orang tuanya  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai kantung belanja yang paling berat dan menceritakan gambarnya  ( KD 4.6 ) | ***Pemberian tugas***  mewarnai kantung belanja yang paling berat dan menceritakan gambarnya  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat Melaksanakan perintah sederhana sesuai dengan aturan yang disampaikan dengan benar (KD.3.14) | **Praktek langsung**, Bermain peran tukang kayu bersama - sama ***(pendidikan karakter gotong royong)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: PEKERJAAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat Melaksanakan perintah sederhana sesuai dengan aturan yang disampaikan dengan benar (KD.3.14) | **Praktek langsung**, Bermain peran penjual dan pembeli di pasar ***(pendidikan karakter gotong royong)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan banyaknya kangkung dan telur dan melingkari benda yang lebih banyak( KD 4.6 ) | ***Pemberian tugas***  Menyebutkan banyaknya kangkung dan telur dan melingkari benda yang lebih banyak  ***Pendidikan karakter Kejujuran*** | Siswa  Guru  Pensil  Buku  Erlangga hal 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan pengalaman diajak ibu ke pasar (KD. 4.11) | **Bercerita,** menceritakan pengalaman diajak ibu ke pasar ***pendidikan karakter keberanian****)* | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: AIR, UDARA. API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan guna air  ( KD 3.6 ) | ***Tanya jawab*** guna air  ***Pendidikan Karakter Percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat  Menceritakan gambar di buku dan mewarnai kotak gambar kegiatan yang membutuhkan air  ( KD 4,6 ) | ***Pemberian tugas***  Menceritakan gambar di buku dan mewarnai kotak gambar kegiatan yang membutuhkan air  ***Pendidikan Karakter mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal  10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mempraktekkan cara mandi yang benar  ( KD 4.4 ) | ***Praktek langsung***  Cara mandi yang benar  ***Pendidikan Karakter Disiplin*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjelaskan terjadinya hujan dengan tepuk hujan ( KD 3.7 ) | ***Demonstrasi*** menjelaskan terjadinya hujan dengan tepuk hujan  ***Pendidikan karakter Percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan tulisan di bawah gambar dan menceritakan peristiwa pada gambar ( KD 4.7 ) | ***Pemberian tugas***  menebalkan tulisan di bawah gambar dan menceritakan peristiwa pada gambar  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu tik tik tik bunyi hujan dengan benar  ( KD.4.7) | **Demontrasi,**  menyanyikan lagu tik tik tik bunyi hujan dengan benar  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan benda- benda yang tenggelam ketika dimasukkan ke dalam air ( 3.8 ) | ***Eksperimen***  Memasukkan plastik untuk mengambil air, batu, kertas, pensil, botol plastik, paku ke dalam air  **Pendidikan karakter mandiri** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai biru pada benda yang mudah tenggelam.  ( KD 4.8 ) | ***Pemberian tugas***  mewarnai biru pada benda yang mudah tenggelam.  ***Pendidikan karakter Disiplin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menceritakan terjadinya banjir ( 4.11 ) | ***Bercerita*** terjadinya banjir  **Pendidikan karakter peduli lingkungan** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan benda-benda berbentuk kotak yang ada di kelas ( KD 3.6 ) | ***Tanya jawab***  menyebutkan benda-benda berbentuk kotak yang ada di kelas  ***Pendidikan karakter kerja keras*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama nama benda pada gambar dan melingkari gambar yang berbentuk kotak ( KD 4.6 ) | ***Pemberian tugas***  menyebutkan nama nama benda pada gambar dan melingkari gambar yang berbentuk kotak  ***Pendidikan karakter Kerja tuntas*** | Siswa  Guru  Pensil  Buku  Erlangga hal 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang kegunaan udara dengan berani (KD.3.11) | **Tanya jawab**, tentang  kegunaan dari udara ***(pendidikan karakter mandiri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyimak penjelasan guru tentang magnet  ( KD 3.9 ) | ***demonstrai***  menyimak penjelasan guru tentang magnet  ***Pendidikan karakter Peduli lingkungan*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat Mendekatkan magnet dengan benda-benda dan melingkari benda-benda yang menempel pada magnet  ( KD 4.9 ) | ***Pemberian tugas***  Mendekatkan magnet dengan benda-benda dan melingkari benda-benda yang menempel pada magnet  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bermain di luar sekolah dengan berani (KD.3.12) | **Praktek langsung**, mancari benda-benda di luar kelas yang bisa menempel pada magnet ***.(pendidikan karakter mandiri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAT KOMUNIKASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang televisi  ( KD 3.3 ) | ***Tanya jawab***  tentang televisi  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat Menyebutkan nama benda benda benda pada buku dan melingkari gambar alat komunikasi yang paling berat  ( KD 4.3 ) | ***Pemberian tugas***  Menyebutkan nama benda benda benda pada buku dan melingkari gambar alat komunikasi yang paling berat  ***Pendidikan karakter tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama alat komunikasi pada gambar dan kegunaannya  ( KD 4.3 ) | ***Tanya jawab***  menyebutkan nama alat komunikasi pada gambar dan kegunaannya  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAT LOMUNIKASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang radio  ( KD 3.6 ) | ***Tanya jawab***  tentang alat komunikasi radio  ***Pendidikan karakter Hormat dan sopan santun*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai alat komunikasi yang berbentuk lingkaran dan menyebutkan alat komunikasi modern yang ada di rumahmu  ( KD 4.6 ) | ***Pemberian tugas***  mewarnai alat komunikasi yang berbentuk lingkaran dan menyebutkan alat komunikasi modern yang ada di rumahmu  ***Pendidikan karakter Tanggungjawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bercerita pengalam an sendiri ketika menggunakan telepon dengan berani (KD.3.13) | **Bercerita,** menceritakan pengalam an sendiri ketika menggunakan telepon ***(pendidikan karakter keberanian)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAT KOMUNIKASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan guru tentang alat komunikasi tradisional  ( KD 3.8 ) | ***Tanya jawab***  tentang alat komunikasi tradisional  ***Pendidikan karakter Berani*** | Siswa  Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat Mewarnai gambar alat komunikasi dan menyebutkan namanya lalu menirukan suaranya ( KD 4.8 ) | ***Pemberian tugas***  Mewarnai gambar alat komunikasi dan menyebutkan namanya lalu menirukan suaranya  ***Pendidikan karakter kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bercerita pengalam an sendiri dengan berani (KD.3.13) | **Bercerita,** menceritakan pengalaman mereka saat bermain kentongan ***pendidikan karakter Percaya diri*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAT KOMUNIKASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan guru tentang bendera merah putih  ( KD 3.8 ) | ***Tanya jawab***  tentang bendera merah putih  ***Pendidikan karakter Berani*** | Siswa  Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat Menebalkan garis putus-putus pada gambar bendera dan warnai gambar sesuai warna aslinya ( KD 4.3 ) | ***Pemberian tugas***  Menebalkan garis putus-putus pada gambar bendera dan warnai gambar sesuai warna aslinya  ***Pendidikan karakter kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu bendera merah putih sambil melambaikan bendera kecil (KD.3.3) | **Demonstrasi**  menyanyikan lagu bendera merah putih sambil melambaikan bendera kecil  ***pendidikan karakter Percaya diri*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan guru tentang hujan dan kegunaannya  ( KD 3.8 ) | ***Tanya jawab***  dapat menjawab pertanyaan guru tentang hujan dan kegunaannya  ***Pendidikan karakter Berani*** | Siswa  Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat Membuat seperti contoh ( KD 4.8 ) | ***Pemberian tugas***  Membuat seperti contoh  ***Pendidikan karakter kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat melakukan tepuk hujan (KD.3.3) | **Demonstrasi**  melakukan tepuk hujan  ***pendidikan karakter Percaya diri*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat pengalaman mereka berada di depan rumah memandang langit penuh bintang (KD.3.6) | **Bercerita,** tentang  pengalaman mereka berada di depan rumah memandang langit penuh bintang ***.(pendidikan karakter keberanian)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai kotak gambar awan atau bintang yang lebih banyak dan menceritakan gambar tersebut ( KD 4.6 ) | ***Pemberian tugas***  Mewarnai kotak gambar awan atau bintang yang lebih banyak dan menceritakan gambar tersebut  .***Pendidikan Karakter***  ***Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu bintang kecil melakukan gerakan sesuai syair lagu (KD.4.3) | **Demonstrasi**  menyanyikan lagu bintang kecil melakukan gerakan sesuai syair lagu  ***pendidikan karakter Percaya diri*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang matahari  ( KD 4.3) | ***Tanya jawab***  tentang menjawab pertanyaan tentang matahari  ***Pendidikan karakter berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan lingkaran dan mewarnai gambarnya  ( KD 4.3 ) | ***Pemberian tugas***  menebalkan lingkaran dan mewarnai gambarnya  ***Pendidikan Karakter***  ***percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu matahari terbenam dengan benar  ( KD.4.7) | **Demontrasi,**  menyanyikan lagu matahari terbenam dengan benar  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyanyikan lagu ambilkan bulan bu sambil melakukan gerakan sesuai syaur lagu  ( KD 3.3 ) | ***Demonstrasi***  menyanyikan lagu ambilkan bulan bu sambil melakukan gerakan sesuai syaur lagu  ***Pendidikan karakter Percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menggunting di lembar peraga dan menempelkan di tempat yang sesuai ( KD 4.3 ) | ***Pemberian tugas***  menggunting di lembar peraga dan menempelkan di tempat yang sesuai  ***Pendidikan Karakter***  ***Kecintaan terhadap Tuhan YME*** | Siswa  Guru  Pensil  Buku  Erlangga hal 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan gambar pada buku halaman 22 (KD.4.8) | ***Bercerita***  menceritakan gambar pada buku halaman 22  ***(pendidikan karakter peduli lingkungan)*** | Siswa  Guru  Pensil  Buku  Erlangga hal 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan pengalaman mereka berada di depan pedesaan melihat matahari terbit (KD.3.3) | **Bercerita**  menceritakan pengalaman mereka berada di depan pedesaan melihat matahari terbit  ***.(pendidikan karakter keberanian)*** | Siswa  Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan gambar yang bergaris putus-putus dan menebalkan pula tulisan di bawah gambar lalu warnai gambarnya  ( KD 4.3 ) | ***Pemberian tugas***  menebalkan gambar yang bergaris putus-putus dan menebalkan pula tulisan di bawah gambar lalu warnai gambarnya  ***Pendidikan Karakter*** **disiplin** | Siswa  Guru  Pensil  Buku  Erlangga hal 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengucapkan matahari terbit dari sebelah timur dengan benar  ( KD.4.8) | **Demontrasi,**  mengucapkan matahari terbit dari sebelah timur dengan benar  **pendidikan karakter percaya diri** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang gunung  ( KD 3.8 ) | ***Tanya jawab***  tentang menjawab pertanyaan tentang gunung  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai hijau gambar gunung yang paling dekat dan menyebutkan nama gunung di sekitarnya ( KD 4.3 ) | ***Pemberian tugas***  mewarnai hijau gambar gunung yang paling dekat dan menyebutkan nama gunung di sekitarnya  ***Pendidikan Karakter***  ***Kecintaan terhadap Tuhan YME*** | Siswa  Guru  Pensil  Buku  Erlangga hal 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengucapkan rasa syukur kepada tuhan dengan benar (KD.1.2) | **Demontrasi,** mengucapkan rasa syukur sebagai mahluk tuhan dengan ekpresi ***(pendidikan karakter mandiri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang banjir  ( KD 3.8 ) | ***Tanya jawab***  tentang menjawab pertanyaan tentang banjir  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat tebalkan kata bergaris putus putus dan lingkari kata sesuai dengan gambar  ( KD 4.3 ) | ***Pemberian tugas***  tebalkan kata bergaris putus putus dan lingkari kata sesuai dengan gambar  ***Pendidikan Karakter***  ***Kreatif*** | Siswa  Guru  Pensil  Buku  Erlangga hal 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan gambar pada buku halaman 25 (KD.4.8) | ***Bercerita***  menceritakan gambar pada buku halaman 25  ***(pendidikan karakter peduli lingkungan)*** | Siswa  Guru  Pensil  Buku  Erlangga hal 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang tsunami  ( KD 3.8 ) | ***Tanya jawab***  tentang menjawab pertanyaan tentang tsunami  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memperhatikan kejadian dalam gambar dan warnailah kotak sesuai gambar ( KD 4.6 ) | ***Pemberian tugas***  memperhatikan kejadian dalam gambar dan warnailah kotak sesuai gambar  ***Pendidikan Karakter***  ***Kecintaan terhadap Tuhan YME*** | Siswa  Guru  Pensil  Buku  Erlangga hal 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan gambar pada buku halaman 26 (KD.3.6) | ***Bercerita***  menceritakan gambar pada buku halaman 26  ***(pendidikan karakter peduli lingkungan)*** | Siswa  Guru  Pensil  Buku  Erlangga hal 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang gunung meletus  ( KD 3.8 ) | ***Tanya jawab***  tentang menjawab pertanyaan tentang gunung meletus  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari kata yang sesuai dengan gambar dan mewarnai gambarnya ( KD 4.6 ) | ***Pemberian tugas***  melingkari kata yang sesuai dengan gambar dan mewarnai gambarnya  ***Pendidikan Karakter***  ***Tolong menolong*** | Siswa  Guru  Pensil  Buku  Erlangga hal 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan gambar pada buku halaman 26 (KD.3.6) | ***Bercerita***  menceritakan gambar pada buku halaman 26  ***(pendidikan karakter peduli lingkungan)*** | Siswa  Guru  Pensil  Buku  Erlangga hal 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4 – 5 TAHUN SMSTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | | **HASIL KARYA** | | | | | **PENUGASAN** | | | | | **PERCAKAPAN** | | | | |
| **A** | **B** | **C** | **D** | | **A** | **B** | **C** | **D** | | **A** | **B** | **C** | **D** | | **A** | **B** | **C** | **D** | | **A** | **B** | **C** | **D** | |
|  | PEMBUKAAN |  |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
| Anak dapat menceritakan pengalamannya ketika memakai payung pada saat hujan (KD.3.3) | **Bercerita**  menceritakan pengalamannya ketika memakai payung pada saat hujan  ***.(pendidikan karakter keberanian)*** | Siswa Guru |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
|  | INTI |  |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
| Siswa dapat mewarnai gambarvdi buku dan menceritakan gambarnya ( KD 4.3 ) | ***Pemberian tugas***  mewarnai gambarvdi buku dan menceritakan gambarnya  ***Pendidikan Karakter***  ***Kecintaan terhadap Tuhan YME*** | Siswa  Guru  Pensil  Buku  Erlangga hal 28 |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
|  | **ISTIRAHAT** |  |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
|  | PENUTUP |  |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
| Siswa dapat menyanyikan lagu ambilkan tik tik tik bunyi hujan melakukan gerakan sesuai syaur lagu  ( KD 3.3 ) | ***Demonstrasi***  menyanyikan lagu ambilkan tik tik tik bunyi hujan melakukan gerakan sesuai syaur lagu  ***Pendidikan karakter Percaya diri*** | Siswa guru |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
|  | Evaluasi |  |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
|  | Doa dan salam |  |  |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |