**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 4-5 TAHUN SEMESTER 1**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1) | **Pemberian tugas ,** membaca doa sebelum belajar *(****pendidikan karakter religius****)* | Siswa, Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan panca indra (KD. 4.7) | **Tanya jawab ,** panca indra  ***pendidikan karakter berani*** | Siswa,Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **INTI** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menarik garis gambar anggota tubuh ke anak laki-laki menyebutkan nama anggota tubuh  (KD. 4.6 ) | ***Pemberian tugas*** menarik garis gambar anggota tubuh ke anak laki-laki menyebutkan nama anggota tubuh  ***Pendidikan karakter mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mencuci muka sendiri dengan benar (KD.2.8) | ***Pemberian tugas*** mencuci muka sendiri tanpa di bantu guru ***(pendidikan karakter mandiri )*** | Siswa guru  Waastafel |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,** membaca doa sebelum belajar *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan kegunaan mulut (KD. 3.11) | **Bercakap cakap ,** kegunaan mulut  ***( pendidikan karakter berani )*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **INTI** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat KD 4.6 ) | ***Pemberian tugas***  menggambar mulut sesuai kata dibawahnya dan memperagakan wajah senang dan sedih  ***Pendidikan karakter Kecintaan terhadap Tuhan YME*** | Siswa  Guru  Pensil  Buku  Erlangga hal 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu dua mata dengan benar  ( KD.4.7) | **Demontrasi,** menyanyikan lagu dua mata saya **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan jenis – jenis rambut temannya dengan benar .(KD.3.6 ) | **Tanya jawab** . menyebutkan jenis – jenis rambut temannya dengan benar ***(Pendidikan karakter berani)*** | Anak Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari anak yang berambut keriting dan  menyebutkan jenis-jenis rambut  ( KD 4.6 ) | ***Pemberian tugas***  melingkari anak yang berambut keriting dan  menyebutkan jenis-jenis rambut  . ***Pendidikan karakter cinta damai*** | Siswa  Guru  Pensil  Buku  Erlangga hal 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan gambar buku dengan berani(KD. 4.11) | **Demontrasi**, Menceritakan gambar yang ada dalam buku erlangga halaman 3 ***(Pendidikan karakter berani)*** | Siswa guru  Buku erlangga hal 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mencuci tangan dengan benar (KD.2.8) | ***Pemberian tugas*** mencuci tangan tanpa di bantu guru ***. Pendidikan karakter mandiri*** | Siswa guru  Waastafel |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjiplak telapak tangan kirinya dan menyebutkan dan menunjukkan nama  ( KD 4.6 ) | ***Pemberian tugas***  menjiplak telapak tangan kirinya dan menyebutkan dan menunjukkan nama jari ***Pendidikan karakter kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu cuci tangan dengan benar  ( KD.4.7) | **Demontrasi,** menyanyikan lagu dua mata saya **, Pendidikan karakter percaya diri** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menendang bola besar ke depan ( KD 4.3 ) | ***Praktek langsung***  Menendang bola besar ke depan  **Pendidikan karakter kerja keras** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari gambar kegiatan bermain bola  menyebutkan kegiatan yang menggunakan kaki  ( KD 4.6 ) | ***Pemberian tugas***  melingkari gambar kegiatan bermain bola  menyebutkan kegiatan yang menggunakan kaki  ***Pendidikan karakter mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan guna kaki dengan benar (KD. 3.6) | **Tanya Jawab**, tentang guna kaki ***(pendidikan karakter percaya diri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjaga kebersihan anggota tubuh dengan benar (KD.2.1) | **Bercakap-cakap**, menjaga kebersihan anggota tubuh ***.(pendidikan karakter mandiri)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mengurutkan gambar pertumbuhan dan  menebalkan angka yang sesuai didalam kotak  ( KD 4.8 ) | ***Pemberian tugas***  mengurutkan gambar pertumbuhan dan  menebalkan angka yang sesuai didalam kotak  ***Pendidikan karakter kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat membedakan teman yang tinggi dan teman yang pendek “ (KD. 3.8) | **Pemberian tugas**  teman yang tinggi dan teman yang pendek  ***(pendidikan karakter percaya diri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: LINGKUNGANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan nama macam – macam buah (KD.3.6) | ***Pemberian tugas***  menyebutkan nama macam – macam buah  . ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai hijau untuk keranjang yang ringan  dan mewarnai merah untuk keranjang yang berat  ( KD 4.6 ) | ***Pemberian tugas***  mewarnai hijau untuk keranjang yang ringan  dan mewarnai merah untuk keranjang yang berat ***Pendidikan karakter kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu buah tomat (KD 4.8) | ***Praktek langsung****,*  menyanyikan lagu buah tomat***. Pendidikan karakter percaya diri*** | Guru siswa tempat sampah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: LINGKUNGANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang kegunaan rumah (KD .3.8) | **Tanya jawab,** tentang kegunan guna rumah ***(pendidikan karakter rasa ingin tahu***) | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memasangkan tulisan dengan bagian rumah yang sesuai dan mewarnai gambarnya dengan rapi  ( KD 4.6 ) | ***Pemberian tugas***  memasangkan tulisan dengan bagian rumah yang sesuai dan mewarnai gambarnya dengan rapi (***Pendidikan karakter Disiplin)*** | Siswa  Guru  Pensil  Buku  Erlangga hal 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan alamat rumah dengan benar (KD.3.6) | **Pemberian tugas**  menyebutkan alamat rumah dengan benar  ***.(pendidikan karakter keberanian*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: LINGKUNGANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan nama nama gambar benda pada buku  ( KD 3.6 ) | **Pemberian tugas,** menyebutkan nama nama gambar benda pada buku ***(pendidikan karakter keberanian)*** | Siswa Guru  Pensil  Buku  Erlangga hal 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari hijau pada alat makan dan menyebutkan kegunaannya  ( KD 4.6 ) | ***Pemberian tugas***  melingkari hijau pada alat  makan dan menyebutkan kegunaannya  ***Pendidikan karakter Disiplin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat membedakan sapu lantai dengan sapu halaman (KD.3.7) | ***Tanya jawab***  membedakan sapu lantai dengan sapu halaman  ***Pendidikan karakter Berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: LINGKUNGANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengenal makanan yang sehat (KD.3.3) | ***Tanya jawab*** Buah wortel menyehatkan mata ***(pendidikan karakter kreatif)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari anak yang menonton televise terlalu  dekat dan menyebutkan acara televisi kesukaan nya  ( KD 4.3 ) | ***Pemberian tugas***  melingkari anak yang menonton televise terlalu  dekat dan menyebutkan acara televisi kesukaan nya ***Pendidikan karakter Disiplin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang televisi (KD.3.6 ) | **Tanya jawab**,  menjawab pertanyaan tentang televisi  ***(pendidikan karakter kepedulian)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: KEBUTUHANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bercerita pengalaman sendiri dengan berani (KD.3.11) | **Bercerita,** tentang  pengalaman mereka berada di perkotaan ***.(pendidikan karakter keberanian)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat  menebalkan tulisan yang bergaris putus-putus  dan menyebutkan nama tempatnya ( KD 4.6 ) | ***Pemberian tugas***  menebalkan tulisan yang bergaris putus-putus  dan menyebutkan nama tempatnya  ***Pendidikan karakter Disilin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang asap mobil (KD.3.7) | **Tanya jawab**, tentang asap mobil  ***pendidikan karakter mandiri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: LINGKUNGANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat memegang pensil dengan benar ( KD 2.8) | **Demontrasi dan Pemberian tugas** memegang pensil dengan benar ***(pendidikan karakter mandiri )*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menggunting gambar dilembar peraga dan menempelkan sesuai dengan urutan lambingbilangannya  ( KD 4.6 ) | ***Pemberian tugas***  menggunting gambar dilembar peraga dan menempelkan sesuai dengan urutan lambang  bilangannya  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat membilang 1 sampai dengan 10 dengan pensil (KD.3.6) | **Tanya jawab**, tentang asal mula minuman susu ***(pendidikan karakter berani)*** | Siswa guru  pensil |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: LINGKUNGANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan pengalamannya ketika naik bis (KD.3.6) | **Bercerita**, menceritakan pengalamannya ketika naik bis  ***(pendidikan karakter kerja keras)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan kata yang putus-putus dan memasangkan tempat dengan kendaraannya  ( KD 4.6 ) | ***Pemberian tugas***  menebalkan kata yang putus-putus dan memasangkan tempat dengan kendaraannya  ***Pendidikan karakter Disiplin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu kereta api dengan benar ( KD 4,8 ) | ***Praktek langsung***  Menyanyikan lagu kereta api ***(pendidikan karakter Berani)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: KEBUTUHANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan manfaat mandi dengan benar (KD.3.6) | **Tanya jawab**, menyebutkan manfaat mandi dengan benar  ***(pendidikan karakter rasa ingin tahu)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari gambar yg termasuk peralatan mandi  dan menyebutkan namanya lalu mewarnai gambarnya  ( KD 4.6 ) | ***Pemberian tugas***  melingkari gambar yg termasuk peralatan mandi  dan menyebutkan namanya lalu mewarnai gambarnya  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu bangun tidur dengan benar ( 4,8 ) | **Demontrasi**,  menyanyikan lagu bangun tidur dengan benar  ***(pendidikan karakter mandiri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: KEBUTUHANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang manfaat makan buah (KD.3.9) | **Tanya jawab,** tentang manfaat makan buah  ***.(pendidikan rasa ingin tahu)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai kuning gambar buah berbiji besar dan mewarnai merah gambar buah berbiji kecil ( KD 4.6 ) | ***Pemberian tugas***  mewarnai kuning gambar buah berbiji besar dan mewarnai merah gambar buah berbiji kecil  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat membedakan buah yang kulitnya kasar dan buah yang kulitnya halus (KD.3.6) | **Tanya jawab,** tentang membedakan buah yang kulitnya kasar dan buah yang kulitnya halus  ***.(pendidikan berani )*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: KEBUTUHANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat merangkak dikolong meja ( 4.3 ) | ***Praktek langsung*** merangkak dikolong meja  ***Pendidikan karakter Berani*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari hijau gambar yang berat dan melingkari merah benda yang ringan  ( KD 4.6 ) | ***Pemberian tugas***  melingkari hijau gambar yang berat dan melingkari merah benda yang ringan  ***Pendidikan karakter Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan asal mula meja dan kursi (KD. 3.6) | **Tanya Jawab**, tentang binatang yang makan rumput ***(pendidikan karakter percaya diri)*** | Anak guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan binatang yang bisa terbang  .( KD 3.6 ) | ***Tanya jawab***  menyebutkan binatang yang bisa terbang  ***Pendidikan karakter Mandiri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama-nama binatang pd gambar dan mewarnai binatang yang bertubuh besar ( KD 4.6 ) | ***Pemberian tugas***  menyebutkan nama-nama binatang pd gambar dan mewarnai binatang yang bertubuh besar  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengucapkan syair gajah ( KD 4.8 ) | ***Demonstrasi dan Pemberian tugas***  Mengucapkan syair gajah  **Pendidikan karakter Berani** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan binatang berkaki empat dan kegunaannya bagi manusia( KD 3.6 ) | ***Pemberian tugas***  menyebutkan binatang berkaki empat dan kegunaannya bagi manusia  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memasangkan badan binatang dg kepalanya  dan menarik garis untuk menghubungkannya  KD 4.6 ) | ***Pemberian tugas***  memasangkan badan binatang dg kepalanya  dan menarik garis untuk menghubungkannya  ***Pendidikan karakter Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan gambar di halaman 18  ( KD 4.8 ) | Bercerita gambar di halaman 18 **Pendidikan karakter Berani** | Siswa guru  Buku  Erlangga hal 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan binatang berkaki dua dan kegunaannya bagi manusia( KD 3.6 ) | ***Pemberian tugas***  menyebutkan binatang berkaki dua dan kegunaannya bagi manusia  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai gambar dan menyebutkan namanya  dan melingkari binatang yang bertubuh paling kecil  ( KD 4.6 ) | ***Pemberian tugas***  mewarnai gambar dan menyebutkan namanya  dan melingkari binatang yang bertubuh paling kecil  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menirukan suara binatang di buku halaman 19  ( KD 4.11 ) | ***Demonstrasi dan pemberian tugas***  menirukan suara binatang di buku halaman 19  **Pendidikan karakter Berani** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat merayap di kolong simpai ( KD 4. 3 ) | ***Pemberian tugas***  merayap di kolong simpai  **Pendidikan karakter Berani** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama-nama binatang danmemasang kan binatang dengan tempat tinggalnya  ( KD 4.8 ) | ***Pemberian tugas***  menyebutkan nama-nama binatang danmemasang kan binatang dengan tempat tinggalnya  ***Pendidikan karakter Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan binatang yang hidup di air ( KD 3.8 ) | ***Tanya jawab***  binatang yang hidup di air  **Pendidikan karakter peduli lingkungan** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menirukan gerakan gerakan binatng ( KD 3.3 ) | ***Pemberian tugas*** menirukan gerakan gerakan binatang  ***Pendidikan karakter Berani*** | Siswa  Guru  Pensil |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memasangkan gambar dengan makanannyadan menarik garis dengan pensil warna yg berbeda  ( KD 4.6 ) | ***Pemberian tugas***  memasangkan gambar dengan makanannyadan menarik garis dengan pensil warna yg berbeda  ***Pendidikan karakter Kreatif*** | Siswa  Guru  Pensil  Buku  Erlangga hal 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan binatang pemakan rumput selain sapi ( KD.3.6) | ***Tanya jawab*,** pemakan rumput selain sapi **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama binatang yang diliat di jalan saat menuju ke sekolah  ( KD 3.5 ) | ***Tanya jawab***  menyebutkan nama binatang yang diliat di jalan saat menuju ke sekolah  ***Pendidikan karakter Peduli lingkungan*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mengurutkan binatang yang terkecil sampai  terbesar dan menarik garis angka 1 untuk binatang terkecil  ( KD 4.6 ) | ***Pemberian tugas***  mengurutkan binatang yang terkecil sampai  terbesar dan menarik garis angka 1 untuk binatang terkecil  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan binatang bertubuh besar selain gajah  ( KD 3.6 ) | ***Pemberian tugas***  menyebutkan binatang bertubuh besar selain gajah ***Pendidikan karakter Percaya diri*** | Siswa  Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat berlari lalu melompat ( KD 4.3 ) | ***Praktek langsung***  berlari lalu melompat  ***Pendidikan karakter Mandiri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama binatang dalam ganbar  dan mewarnai binatang yang mempunyai tubuh tinggi  ( KD 4.6 ) | ***Pemberian tugas***  menyebutkan nama binatang dalam ganbar  dan mewarnai binatang yang mempunyai tubuh tinggi  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menirukan suara ayam berkotek dan kuda meringkik ( KD 4. 11 ) | ***Pemberian tugas***  menirukan suara ayam berkotek dan kuda meringkik  **Pendidikan karakter Berani** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: TANAMAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan tanaman yang ada di sekitar rumah  ( KD 3.6 ) | ***Tanya jawab***  menyebutkan tanaman yang ada di sekitar rumah  ***Pendidikan karakter Berani*** | Siswa Guru  gambar |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mengunting angka dilembar peraga dan  menempelkan angka sesuai urutan pertumbuhan tanaman  ( KD 4.6 ) | ***Pemberian tugas***  mengunting angka dilembar peraga dan  menempelkan angka sesuai urutan pertumbu  han tanaman  ***Pendidikan Karakter***  ***Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan proses pertumbuhan tanaman (KD 3.6 ) | **Bercerita** menceritakan proses pertumbuhan tanaman  ***Pendidikan karakter peduli lingkungan*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: TANAMAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama pohon yang ada di sekitar sekolah ( KD 3.6 ) | ***Pemberian tugas***  menyebutkan nama pohon yang ada di sekitar sekolah  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan bagian-bagian pohon dan menarik garis sesuai nama bagiannya  ( KD 4.6 ) | ***Pemberian tugas***  menyebutkan bagian-bagian pohon dan menarik garis sesuai nama bagiannya  ***Pendidikan Karakter***  ***Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan pohon jambu dengan benar  ( KD.4.7) | **Demontrasi,** menyanyikan pohon jambu  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: TANAMAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menirukan gerakan pohon tertiup angin  dengan tepat (KD.4.3) | **Demontrasi,**  menirukan gerakan pohon tertiup angin  dengan tepat***(pendidikan karakter mandiri)*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menghitung gambar disetiap kotak danmemberi warna merah untuk gambar yang banyak  ( KD 4.6 ) | ***Pemberian tugas***  menghitung gambar disetiap kotak dan  memberi warna merah untuk gambar yang banyak  ***Pendidikan Karakter***  ***Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat meyebutkan manfaat pohon ( 3.6 ) | ***Tanya jawab***  meyebutkan manfaat pohon  ***Pendidikan Karakter***  ***Berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: TANAMAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama nama bunga yang pernah dilihat ( KD 3.6 ) | ***Pemberian tugas***  menyebutkan nama nama bunga yang pernah dilihat  ***Pendidikan Karakter***  ***Peduli lingkungan*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyalin nama pohonnya sesuai contoh dan  menyebutkan kegunaan tiap bagian pohon  ( KD 4.6 ) | ***Pemberian tugas***  menyebutkan tanaman pada gambar dan  melingkari gambar tanaman yang hidup dipermukaan air  ***Pendidikan Karakter*** **kerja keras** | Siswa  Guru  Pensil  Buku  Erlangga hal 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyika lagu lihat kebunku dengan benar  ( KD.4.7) | **Demontrasi,** menyanyikan lihat kebunku **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS SMART PLUS ANAK USIA 4 – 5 TAHUN**

**TEMA/SUBTEMA: TANAMAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan tanaman yang daunnya bisa di makan  ( KD 3.3 ) | ***pemberian tugas***  menyebutkan tanaman yang daunnya bisa di makan  ***Pendidikan Karakter***  ***Tanggung jawab*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mencari bermacam-macam daun dan  menjiplak daun di buku dan mewarnai ( KD 4.3 ) | ***Pemberian tugas***  mencari bermacam-macam daun dan  menjiplak daun di buku dan mewarnai  ***Pendidikan Karakter***  ***Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat membedakan buah yang kulitnya kasar dan halus  ( KD 3.6 ) | ***Tanya jawab***  membedakan buah yang kulitnya kasar dan halus  ***Pendidikan karakter Berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |