**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1) | **Pemberian tugas ,** membaca doa sebelum belajar *(****pendidikan karakter religius****)* | Siswa, Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan panca indra (KD. 4.7) | **Tanya jawab ,** panca indra  ***(pendidikan karakter bersahabat komunikatif)*** | Siswa,Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan tulisan putus – putus dan memasangkan tulisan dengan bagian – bagian mata ( KD 4.6 ) | ***Pemberian tugas*** menebalkan tulisan putus – putus dan memasangkan tulisan dengan bagian – bagian mata. ***Pendidikan karakter tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mencuci muka dengan benar (KD.2.8) | ***Pemberian tugas*** mencuci muka sendiri tanpa di bantu guru ***(pendidikan karakter mandiri )*** | Siswa guru  Waastafel |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,** membaca doa sebelum belajar *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan kegunaan panca indra (KD. 3.11) | **Bercakap cakap ,** kegunaan pancra indra  ***( pendidikan karakter berani )*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan anggota tubuh yang dimiliki. menarik garis sesuai gambar bagian tubuh ( KD 4.6 ) | ***Pemberian tugas*** menyebutkan anggota tubuh yang dimiliki. menarik garis sesuai gambar bagian tubuh ***Pendidikan karakter tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu dua mata dengan benar  ( KD.4.7) | **Demontrasi,** menyanyikan lagu dua mata saya **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan nama sayuran yang disukai dengan benar .(KD.4.7 ) | **Tanya jawab** . nama sayuran yang disukai ***(Pendidikan karakter berani)*** | Anak Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai kuning gambar tanaman yang kulitnya kasar dan mewarnai hijau gambar tanaman yang ku litnya halus ( KD 4.6 ) | ***Pemberian tugas***  mewarnai kuning gambar tanaman yang kulitnya kasar dan mewarnai hijau gambar tanaman yang ku litnya halus. ***Pendidikan karakter cinta damai*** | Siswa  Guru  Pensil  Buku  Erlangga hal 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan gambar buku dengan berani(KD. 4.11) | **Demontrasi**, Menceritakan gambar yang ada dalam buku erlangga halaman 3 ***(Pendidikan karakter berani)*** | Siswa guru  Buku erlangga hal 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu aku dengan gerakan yang tepat (KD. 4.7) | **Pemberian tugas**, menyanyikan lagu “ aku “ bersama-sama ***(Pendidikan Karakter kreatif)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai merah gambar anak yang lebih tinggi  dan mewarnai biru gambar anak yang lebih rendah ( KD 4.6 ) | ***Pemberian tugas***  mewarnai merah gambar anak yang lebih tinggi  dan mewarnai biru gambar anak yang lebih rendah. ***Pendidikan karakter cinta damai*** | Siswa  Guru  Pensil  Buku  Erlangga hal 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat bersyair aku dengan benar (KD. 4.7)** | **Demontrasi ,** bersyair aku ***(pendidikan karakter bersahabat komunikatif)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat memegang pensil dengan benar ( KD 2.8) | **Demontrasi dan Pemberian tugas** memegang pensil dengan benar ***(pendidikan karakter mandiri )*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari benda-benda yang bisa didengarkan suaranya dan memberi kotak pada benda-benda yang bisa dibaca ( KD 4.6 ) | ***Pemberian tugas***  melingkari benda-benda yang bisa didengarkan suaranya dan memberi kotak pada benda-benda yang bisa dibaca  ***Pendidikan karakter mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan guna mata dan telinga dengan tepat(KD. 3.3) | **Tanya Jawab**, tentang guna mata dan telinga ***(pendidikan karakter percaya diri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: DIRI SENDIRI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjaga kebersihan anggota tubuh dengan benar (KD.2.1) | **Bercakap-cakap**, menjaga kebersihan anggota tubuh, misalnya, membersihkan telinga dengan tisu***.(pendidikan karakter mandiri)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan kegunaan mata dan mulut dan menarik garis dari anggota tubuh ke kegiatannya  ( KD 4.6 ) | ***Pemberian tugas***  menyebutkan kegunaan mata dan mulut dan menarik garis dari anggota tubuh ke kegiatannya  ***Pendidikan karakter tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengucapkan syair “ lagu dua mata saya “ (KD. 3.3) | **Demonstrasi** mengucapkan syair “ lagu dua mata saya “ ***(pendidikan karakter percaya diri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: LINGKUNGANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bercerita tentang kelas yang bersih (KD.3.10) | **Bercerita,**  tentang bercerita kelas yang bersih. ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan gambar yang bergaris putus-putus dan  mewarnai gambarnya ( KD 4.3 ) | ***Pemberian tugas***  menebalkan gambar yang bergaris putus-putus dan  mewarnai gambarnya  ***Pendidikan karakter gotong royong*** | Siswa  Guru  Pensil  Buku  Erlangga hal 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat Melaksanakan perintah sederhana sesuai dengan aturan yang disampaikan dengan benar (KD.3.14) | **Praktek langsung**, Cara membuang sampah ***(pendidikan karakter Tanggung jawab)*** | Guru siswa tempat sampah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: LINGKUNGANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang kegunaan rumah (KD .4.8) | **Tanya jawab,** tentang kegunan guna rumah ***(pendidikan karakter rasa ingin tahu***) | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menemukan lima kejanggalan pada gambar dan menyilang benda yang tidak pada tempatnya  ( KD 4.5 ) | ***Pemberian tugas***  temukan lima kejanggalan pada gambar dan menyilang benda yang tidak pada tempatnya ***Pendidikan karakter Disiplin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengurutkan benda dari yang keci ke yang besar dengan benar (KD.3.5) | **Pemberian tugas** Mengurutkan benda yang kecil ke yang besar  ***.(pendidikan karakter keberanian*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: LINGKUNGANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan nama nama alat kebersihan | **Pemberian tugas,** menyebutkan nama nama alat kebersihan ***(pendidikan karakter keberanian)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai kuning gambar anak yang lebih panjang  mewarnai biru gambar anak yang lebih pendek.  ( KD 4.6 ) | ***Pemberian tugas***  mewarnai kuning gambar anak yang lebih panjang  mewarnai biru gambar anak yang lebih pendek  ***Pendidikan karakter Tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat membedakan teman yang tinggi dan teman yang pendek (KD.3.7) | ***Tanya jawab*** membedakan teman yang tinggi dan teman yang pendek ***Pendidikan karakter Berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: KEBUTUHANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengenal makanan yang sehat (KD.3.3) | ***Demonstasi dan Pemberian tugas*** Mencuci buah-buahan sebelum di makan***. (pendidikan karakter kreatif)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari benda yang tebal dan menebalkan tulisan di bawah gambar  ( KD 4.6 ) | ***Pemberian tugas***  melingkari benda yang tebal dan menebalkan tulisan di bawah gambar  ***Pendidikan karakter Tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mencuci tangan dan kaki sendiri dengan benar dan bersih (KD.2.1) | **Praktek langsung**, cara mencuci tangan dan kaki yang benar dan bersih ***(pendidikan karakter kepedulian)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: KEBUTUHANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menunjukkan benda – benda berberntuk segi empat dan lingkaran dengan tepat (KD.3.6) | **Praktek langsung,*.*** menunjukkan benda – benda berberntuk segi empat dan lingkaran dengan tepat  ***(pendidikan karakter rasa ingin tahu)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai hijau makanan berbentuk dan mewarnai merah makanan berbentuk  ( KD 4.6 ) | ***Pemberian tugas***  mewarnai hijau makanan berbentuk dan mewarnai merah makanan berbentuk  ***Pendidikan karakter Disilin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang siswa sudah bisa makan sendiri tanpa bantuan dengan benar (KD.3.7) | **Tanya jawab**, dengan siswa apakah mereka sudah bias makan sendiri tanpa bantuan orang lain***.(pendidikan karakter mandiri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: KEBUTUHANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan makanan kesukaannya dengan benar (KD.3.5) | **Pemberian tugas** menyebutkan makanan kesukaannya dengan benar ***(pendidikan karakter kerja keras)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama makanan pada gambar dan melingkari gambar makanan yang cocok untuk sarapan di pagi hari ( KD 4.6 ) | ***Pemberian tugas***  menyebutkan nama makanan pada gambar dan melingkari gambar makanan yang cocok untuk sarapan di pagi hari  ***Pendidikan karakter Disilin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang asal mula minuman susu (KD.3.7) | **Tanya jawab**, tentang asal mula minuman susu ***(pendidikan karakter berani)*** | Siswa guru  Gambar sapi dan kambing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: KEBUTUHANKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat melakukan bermain peran petani mencangkul (KD.4.15) | **Praktek langsung**, mengajak siswa melakukan bermain peran petani mencangkul untuk***.(pendidikan karakter kerja keras)*** | Siswa Guru  Cangkul tiruan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mengurutkan gambar asal mula nasi dan menuliskan angka 1 sampai 4 pada kotak sesuai urutannya.  ( KD 4.9 ) | ***Pemberian tugas***  mengurutkan gambar asal mula nasi dan menuliskan angka 1 sampai 4 pada kotak sesuai urutannya.  ***Pendidikan karakter Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjelaskan cara makan yang benar ( KD 3,5 ) | ***Tanya jawab*** cara makan yang benar  ***(pendidikan karakter Berani)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan binatang berkaki empat dengan benar (KD.3.6) | **Tanya jawab**, menyebutkan binatang berkaki empat dengan benar  ***(pendidikan karakter rasa ingin tahu)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai gambar binatang dan menyebut kan nama binatangnya ( KD 4.3 ) | ***Pemberian tugas***  mewarnai gambar binatang dan menyebut kan nama binatangnya  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menirukan suara suara binatang ( 4,6 ) | **Demontrasi**, menirukan suara suara binatang ***(pendidikan karakter mandiri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat memberi makan ayam (KD.4.5) | **Demontrasi,** memberi makan ayam***.(pendidikan karakter percaya diri)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari gambar binatang bersayap dan  menyebutkan nama binatangnya  ( KD 4.6 ) | ***Pemberian tugas***  melingkari gambar binatang bersayap dan  menyebutkan nama binatangnya  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang manfaat kandang binatang (KD.3.9) | **Tanya jawab,** tentang manfaat kandang binatang  ***.(pendidikan rasa ingin tahu)*** | Siswa guru  Pakaian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan binatang yang makan rumput (KD. 3.3) | **Tanya Jawab**, tentang binatang yang makan rumput ***(pendidikan karakter percaya diri)*** | Anak guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menempelkan kapas pada tubuh gambar kambing dan menyebutkan ciri – ciri binatang itu  ( KD 4.3 ) | ***Pemberian tugas***  menempelkan kapas pada tubuh gambar kambing  dan menyebutkan ciri – ciri binatang itu  ***Pendidikan karakter Kreatifitas*** | Siswa  Guru  Pensil  Buku  Erlangga hal 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengikuti perintah sederhana menirukan kelinci melompat – lompat dengan tepat (KD.3.5) | **Demontrasi,** mengikuti perintah sederhana menirukan kelinci melompat – lompat dengan tepat  lain***.(pendidikan karakter percaya diri)*** | Siswa guru  Pakaian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan binatang yang beranak  .( KD 3.8 ) | ***Tanya jawab***  menyebutkan binatang yang beranak  ***Pendidikan karakter Mandiri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menggambar binatang yang beranak dan  mewarnai gambarnya.( KD 4.8 ) | ***Pemberian tugas***  menggambar binatang yang beranak dan  mewarnai gambarnya.  ***Pendidikan karakter Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan gambar yang dibuatnya  ( KD 4.8 ) | Bercerita gambar yang dibuatnya **Pendidikan karakter Berani** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan binatang berkaki dua dan dan kegunaannya bagi manusia( KD 3.6 ) | ***Pemberian tugas***  menyebutkan binatang berkaki dua dan dan kegunaannya bagi manusia  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memasangkan gambar binatang dengan kegunaannya dan menyebutkan nama binatang lain dan kegunaannya( KD 4.6 ) | ***Pemberian tugas***  memasangkan gambar binatang dengan kegunaannya dan menyebutkan nama binatang lain dan kegunaannya  ***Pendidikan karakter Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan gambar di halaman 18  ( KD 4.8 ) | Bercerita gambar di halaman 18 **Pendidikan karakter Berani** | Siswa guru  Buku  Erlangga hal 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mengucapkan syair gajah dengan benar  ( KD 3.6 ) | ***Pemberian tugas*** mengucapkan syair gajah dengan benar  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari gambar binatang yang kulitnya berpola dan menceritakan tentang binatang itu  ( KD 4.6 ) | ***Pemberian tugas***  melingkari gambar binatang yang kulitnya berpola dan menceritakan tentang binatang itu  ***Pendidikan karakter Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat membilang banyak gambar binatang dibuku erlangga dengan tepat (KD.3.5) | **Demontrasi,** membilang banyak gambar binatang dibuku erlangga hal 19 ***.(pendidikan karakter rasa ingin tahu)*** | Anak Guru  Buku erlangga hal 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama binatang yang diliat di jalan saat menuju ke sekolah  ( KD 3.5 ) | ***Pemberian tugas*** menyebutkan nama binatang yang diliat di jalan saat menuju ke sekolah  ***Pendidikan karakter Peduli lingkungan*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama binatang pada gambar , membantu mereka menuju tempat tinggalnya dan mewarnai gambar jalan menuju tempat tinggal binatang dengan warna yang berbeda  ( KD 4.5 ) | ***Pemberian tugas***  menyebutkan nama binatang pada gambar , membantu mereka menuju tempat tinggalnya  dan mewarnai gambar jalan menuju tempat tinggal binatang dengan warna yang berbeda  ***Pendidikan karakter Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menirukan suara – suara binatang di buku erlangga hal 20 ( KD 4. 11 ) | ***Pemberian tugas*** menirukan suara – suara binatang di buku erlangga hal 20 **Pendidikan karakter Berani** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menirukan gerakan gerakan binatng ( KD 3.3 ) | ***Pemberian tugas*** menirukan gerakan gerakan binatng  ***Pendidikan karakter Berani*** | Siswa  Guru  Pensil  Buku  Erlangga hal 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melengkapi gambar agar telihat utuh dan mewarnai gambarnya ( KD 4.3 ) | ***Pemberian tugas***  melengkapi gambar agar telihat utuh dan mewarnai gambarnya  ***Pendidikan karakter Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan kupu kupu dengan benar  ( KD.4.7) | **Demontrasi,** menyanyikan lagu kupu kupu  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan ciri-ciri angsa  ( KD 3.6 ) | ***Pemberian tugas***  menyebutkan ciri-ciri angsa  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menarik garis dari tulisan ke bagian tubuh dan mewarnai gambarnya  ( KD 4.6 ) | ***Pemberian tugas***  menarik garis dari tulisan ke bagian tubuh dan mewarnai gambarnya  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menirukan suara – suara angsa ( KD 4. 11 ) | ***Pemberian tugas*** menirukan suara – angsa **Pendidikan karakter Berani** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: BINATANG MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat merayap di kolong kursi ( KD 3.3 ) | ***Pemberian tugas***  dapat merayap di kolong kursi  ***Pendidikan karakter Mandiri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menggunting gambar di lembar peraga dan menempel gambar di kotak yang sesuai ( KD 4.3 ) | ***Pemberian tugas***  menggunting gambar di lembar peraga dan menempel gambar di kotak yang sesuai  ***Pendidikan karakter Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menirukan suara – suara bebek dan harimau ( KD 4. 11 ) | ***Pemberian tugas*** menirukan suara bebek dan harimau **Pendidikan karakter Berani** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: TANAMAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan bagian-bagian pohon dengan benar  ( KD 3.6 ) | ***Pemberian tugas***  menyebutkan bagian-bagian pohon dengan benar  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari gambar tanaman yang berbatang kayudan mencari tanaman yang batangnya besar di halaman sekolah. ( KD 4.6 ) | ***Pemberian tugas***  melingkari gambar tanaman yang berbatang kayudan mencari tanaman yang batangnya besar di halaman sekolah.  ***Pendidikan Karakter***  ***Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lihat kebunku dengan benar  ( KD.4.7) | **Demontrasi,** menyanyikan lihat kebunku  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: TANAMAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan tanaman umbi - umbian  ( KD 3.6 ) | ***Tanya jawab***  menyebutkan tanaman umbu - umbian  ***Pendidikan karakter Berani*** | Siswa Guru  gambar |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari gambar tanaman yang hidup di air  dan menyebutkan nama tanamannya ( KD 4.6 ) | ***Pemberian tugas***  melingkari gambar tanaman yang hidup di air  dan menyebutkan nama tanamannya  .***Pendidikan Karakter***  ***Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebut kan nama buah- buahan yang disukai dengan benar (KD.4.7) | **Pemberian tugas**  menyebut kan nama buah- buahan yang disukai dengan benar  ***(pendidikan karakter percaya diri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: TANAMAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menirukan gerakan pohon tertiup angin  dengan tepat (KD.4.3) | **Demontrasi,**  menirukan gerakan pohon tertiup angin  dengan tepat***(pendidikan karakter mandiri)*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menggunting gambar di lembar peraga dan menempel gambar di kotak yang sesuai ( KD 4.6 ) | ***Pemberian tugas***  menggunting gambar di lembar peraga dan menempel gambar di kotak yang sesuai  ***Pendidikan Karakter***  ***Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat membedakan pohon yang kulitnya kasar dan halus  ( KD 3.6 ) | ***Tanya jawab***  membedakan pohon yang kulitnya kasar dan halus  ***Pendidikan karakter Berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: TANAMAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama nama pohon yang ada di lingkungan sekolah ( KD 3.7 ) | ***Pemberian tugas***  menyebutkan nama nama pohon yang ada di lingkungan sekolah  ***Pendidikan Karakter***  ***Peduli lingkungan*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyalin nama pohonnya sesuai contoh dan  menyebutkan kegunaan tiap bagian pohon  ( KD 4.7 ) | ***Pemberian tugas***  menyalin nama pohonnya sesuai contoh dan  menyebutkan kegunaan tiap bagian pohon  ***Pendidikan Karakter***  ***Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan nama teman yang lebih berat dan ringan dengan menggunakan timbangan dengan tepat (KD.4.14) | **Demontrasi,**  menyebutkan nama teman yang lebih berat dan ringan dengan menggunakan timbangan ***(pendidikan karakter percaya diri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTR 1**

**TEMA/SUBTEMA: TANAMAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyanyikan lagu pohon jambu  ( KD 4.7 ) | ***Demonstrasi dan pemberian tugas***  menyanyikan lagu pohon jambu  ***Pendidikan Karakter***  ***Tanggung jawab*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan tulisan yang bergaris putus-putus dan memasangkan nama bagian tanaman dengan tulisannya  ( KD 4.6 ) | ***Pemberian tugas***  menebalkan tulisan yang bergaris putus-putus dan memasangkan nama bagian tanaman dengan tulisannya  ***Pendidikan Karakter***  ***Tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat membedakan buah yang kulitnya kasar dan halus  ( KD 3.6 ) | ***Tanya jawab***  membedakan buah yang kulitnya kasar dan halus  ***Pendidikan karakter Berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |