**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,** membaca doa sebelum belajar *(****pendidikan karakter religius****)* | Siswa, Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyebutkan kendaraan yang pernah dinaiki (KD.3.7) | **Tanya jawab**  menyebutkan kendaraan yang pernah dinaiki  ***Pendidikan karakter Berani*** | Siswa,Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama gambar kendaraan dan mewarnai gambar dengan rapi  ( KD 4.15 ) | ***Pemberian tugas***  menyebutkan nama gambar kendaraan dan mewarnai gambar dengan rapi  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menceritakan gambar pesawat terbang yang diwarnainya dengan rapi  ( KD 3.15 ) | ***Bercerita***  menceritakan gambar pesawat terbang yang diwarnainya dengan rapi  ***Pendidikan karakter Kerja keras*** | Siswa guru  Buku  Erlangga hal 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,** membaca doa sebelum belajar *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan pengalaman naik kendaraan bermotor bersama ayah (KD. 3.11) | **Bercerita,** menceritakan pengalaman naik kendaraan bermotor bersama ayah  . ***pendidikan karakter keberanian****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan tulisan yang bergaris putus-putus  dan memasangkan tulisan dengan gambar ( KD 4.6 ) | ***Pemberian tugas***  menebalkan tulisan yang bergaris putus-putus  dan memasangkan tulisan dengan gambar  ***Pendidikan karakter tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menirukan suara kendaraan bermotor ( KD 4. 11 ) | ***Pemberian tugas*** menirukan kendaraan bermotor **Pendidikan karakter Berani** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan guru tentang becak  ( KD 3.6 ) | ***Tanya jawab***  tentang becak  ***Pendidikan karakter Disiplin*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memasangkan kendaraan dengan penggeraknya dan menyebutkan nama kendaraan pada gambar  ( KD 4.6 ) | ***Pemberian tugas***  memasangkan kendaraan dengan penggeraknya dan menyebutkan nama kendaraan pada gambar  ***Pendidikan karakter Disiplin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu tamasya dengan benar  ( KD.4.7) | **Demontrasi,**  menyanyikan lagu tamasya dengan benar  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan kendaraan beroda empat  ( KD 3.6 ) | ***Pemberian tugas***  menyebutkan kendaraan beroda empat  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memasangkan kendaraan dengan tempat yang sesuai dan menceritakan pengalamannya saat naik kendaraan. ( KD 4.6 ) | ***Pemberian tugas***  memasangkan kendaraan dengan tempat yang sesuai dan menceritakan pengalamannya saat naik kendaraan.  ***Pendidikan karakter Disiplin*** | Siswa  Guru  Pensil  Buku  Erlangga hal 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bercerita tentang gambar mobil dan bagian – bagiannya dengan berani (KD.3.10) | **Bercerita,**  tentang bercerita gambar mobil, pintu , setir, roda, tempat mesin ***Pendidikan karakter Berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang bentuk-bentuk geometri dengan benar (KD. 4.8) | **Tanya jawab,** dengan siswa tentang nama bentuk geometri tersebut ***(pendidikan karakter keberanian)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan huruf yang bergaris putus-putus dan  memasangkan tulisan dengan bagian-bagian kereta  ( KD 4.6 ) | ***Pemberian tugas***  menebalkan huruf yang bergaris putus-putus dan  memasangkan tulisan dengan bagian-bagian kereta  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu naik kereta api dengan benar  ( KD.4.7) | **Demontrasi,**  menyanyikan lagu naik kereta api dengan benar  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan perbuatan yang salah dan  menyebutkan alasannya  ( KD 3.5 ) | ***Tanya jawab***  menyebutkan perbuatan yang salah dan  menyebutkan alasannya  ***Pendidikan karakter Percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari gambar yang tidak sesuai dan menyebutkan alasannya | ***Pemberian tugas***  melingkari gambar yang tidak sesuai dan  menyebutkan alasannya  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengurutkan gambar mobil dari yang kecil ke yang besar dengan benar (KD.3.5) | **Pemberian tugas**  mengurutkan gambar mobil dari yang kecil ke yang besar dengan benar  ***.(pendidikan karakter keberanian*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu naik delman dengan benar  ( KD.4.7) | **Demontrasi,**  menyanyikan lagu naik delman dengan benar  **(pendidikan karakter mandiri )** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menggunting gambar di lembar peraga dan  menempel gambar di kotak yang sesuai ( KD 4.5 ) | ***Pemberian tugas***  menggunting gambar di lembar peraga dan  menempel gambar di kotak yang sesuai  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menceritakan tentang kendaraan yang ditarik oleh kuda ( delman ) ( KD 3.5 ) | ***Bercerita***  menceritakan tentang kendaraan yang ditarik oleh kuda  ***Pendidikan karakter***  ***Percaya diri*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: REKREASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menirukan gerakan pesawat terbang dengan cara tangan direntangkan lalu berlari ( KD 3.3 ) | ***Pemberian tugas***  menirukan gerakan pesawat terbang dengan cara tangan direntangkan lalu berlari  ***Pendidikan karakter Kreatif*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menggunting gambar di lembar peraga dan  menempel gambar di tempat yang sesuai ( KD 4.3 ) | ***Pemberian tugas***  menggunting gambar di lembar peraga dan  menempel gambar di tempat yang sesuai  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menceritakan pengalaman rekreasi ke pantai (KD. 3.11) | **Bercerita,** menceritakan pengalaman rekreasi ke pantai  . ***pendidikan karakter keberanian****)* | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: PEKERJAAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama pekerjaan orang tuanya  ( KD 3.6 ) | ***Tanya jawab***  menyebutkan nama pekerjaan orang tuanya  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama pekerjaan yang membawa benda pada gambar dan melingkari keranjang dengan buah lebih banyak( KD 4.6 ) | ***Pemberian tugas***  menyebutkan nama pekerjaan yang membawa benda pada gambar dan melingkari keranjang dengan buah lebih banyak  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat Melaksanakan perintah sederhana sesuai dengan aturan yang disampaikan dengan benar (KD.3.14) | **Praktek langsung**, Bermain peran tukang kayu bersama - sama ***(pendidikan karakter gotong royong)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: PEKERJAAN MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang tugas dokter  ( KD 3.7 ) | ***Tanya jawab*** tentang tugas dokter  ***Pendidikan karakter Percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari alat yang sesuai dengan pekerjaan  dan menyebutkan nama alatnya  ( KD 4.7 ) | ***Pemberian tugas***  melingkari alat yang sesuai dengan pekerjaan  dan menyebutkan nama alatnya  ***Pendidikan karakter Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bermain peran dokter (KD.3.14) | **Praktek langsung**, Bermain peran dokter ***pendidikan karakter berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: AIR, UDARA. API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan guna air  ( KD 3.6 ) | ***Tanya jawab*** guna air  ***Pendidikan Karakter Percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat  menyebutkan nama kegiatan pada gambar  dan memberi tanda V pada kegiatan yang membutuhkan air  ( KD 4,6 ) | ***Pemberian tugas***  menyebutkan nama kegiatan pada gambar  dan memberi tanda V pada kegiatan yang membutuhkan air  ***Pendidikan Karakter Peduli lingkungan*** | Siswa  Guru  Pensil  Buku  Erlangga hal  11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mempraktekkan cara mandi yang benar  ( KD 4.4 ) | ***Praktek langsung***  Cara mandi yang benar  ***Pendidikan Karakter Disiplin*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat membedakan benda yang berat dan benda yang ringan (KD.3.7) | ***Tanya jawab*** membedakan batu dan gabus  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mencermati gambar batu pada buku dan memberi tanda V pada gambar yang tepat  ( KD 4.8 ) | ***Pemberian tugas***  mencermati gambar batu pada buku dan memberi tanda V pada gambar yang tepat  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat bercerita terjadinya banjir ( KD 3.8 ) | ***Pemberian tugas***  bercerita terjadinya banjir  ***Pendidikan karakter Percaya diri*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjelaskan terjadinya hujan dengan tepuk hujan ( KD 3.8 ) | ***Demonstrasi*** menjelaskan terjadinya hujan dengan tepuk hujan ( KD 3.8 )  ***Pendidikan karakter Percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memasukkan air ke dalam botol hingga penuh ,mencermati gambar botol pada buku dan menggambar air sesuai wadahnya ( KD 4.8 ) | ***Pemberian tugas***  memasukkan air ke dalam botol hingga penuh ,mencermati gambar botol pada buku dan menggambar air sesuai wadahnya  ***Pendidikan karakter Tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu tik tik tik bunyi hujan dengan benar  ( KD.4.7) | **Demontrasi,**  menyanyikan lagu tik tik tik bunyi hujan dengan benar  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan binatang yang bisa terbang ( KD 3.6 ) | ***Tanya jawab***  menyebutkan binatang yang bisa terbang  ***Pendidikan karakter Percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan tulisan putus-putus dan mewarnai kuning layang-layang berbentuk kupu-kupu ( KD 4.6 ) | ***Pemberian tugas***  menebalkan tulisan putus-putus dan mewarnai kuning layang-layang berbentuk kupu-kupu  ***Pendidikan karakter Kerja tuntas*** | Siswa  Guru  Pensil  Buku  Erlangga hal 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang kegunaan udara dengan berani (KD.3.11) | **Tanya jawab**, tentang  kegunaan dari udara ***(pendidikan karakter mandiri)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan kendaraan yang mengeluarkan asap dan akibatnya  ( KD 4.6 ) | ***Tanya jawab***  kendaraan yang mengeluarkan asap dan akibatnya  ***Pendidikan karakter Peduli lingkungan*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai hijau gambar kendaraan bermesin dan  mewarnai merah gambar kendaraan tidak bermesin.  ( KD 4.6 ) | ***Pemberian tugas***  mewarnai hijau gambar kendaraan bermesin dan  mewarnai merah gambar kendaraan tidak bermesin.  ***Pendidikan karakter Tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bermain di luar sekolah dengan berani (KD.3.12) | **Praktek langsung**, mengajak bermain mobil mobilan ***.(pendidikan karakter mandiri)***  ***.*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

# RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang nama-nama benda yang ada di gambar (KD.3.11) | **Tanya jawab,** dengan siswa tentang nama-nama benda yang ada  pada gambar ***(pendidikan karakter rasa ingin tahu)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat Memasukkan botol , pisau, pensil, , gelas, sendok, daun, kertas, kunci, penggaris ke dalam air dan melingkari gambar benda yabg tenggelam  ( KD 4.8 ) | ***Pemberian tugas***  Memasukkan botol , pisau, pensil, , gelas, sendok, daun, kertas, kunci, penggaris ke dalam air dan melingkari gambar benda yabg tenggelam  ***Pendidikan karakter Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama benda- benda yang tidak tengelam pada gambar di buku halaman 16  ( KD 3.8 ) | ***Pemberian tugas***  menyebutkan nama benda- benda yang tidak tengelam pada gambar di buku  ***Pendidikan karakter Berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang kegunaan dan bahaya api dengan berani (KD.3.11) | **Tanya jawab**, tentang  kegunaan dari uapi dan bahayanya ***(pendidikan karakter percaya diri)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memberi tanda V pada benda yang dapat terbakar dan menyebutkan nama bendanya ( KD 4.6 ) | ***Pemberian tugas***  memberi tanda V pada benda yang dapat terbakar dan  menyebutkan nama bendanya  ***Pendidikan karakter Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat bercerita akibat bermain api ( KD 3.6 ) | ***Bercerita*** akibat bermain api  ***Pendidikan karakter Berani*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat meniup balon lalu dilepas  ( KD 4.5 ) | ***Demonstrasi*** meniup balon lalu dilepas  ***Pendidikan karakter Percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan tulisan yang bergaris putus-putus  dan menceritakan apa yang terjadi jika balon ditiup lalu dilepas. ( KD 4.8 ) | ***Pemberian tugas***  menebalkan tulisan yang bergaris putus-putus  dan menceritakan apa yang terjadi jika balon ditiup lalu dilepas.  ***Pendidikan karakter Tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu balonku dengan benar  ( KD.4.7) | **Demontrasi,**  menyanyikan lagu balonku dengan benar  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menjawab pertanyaan tentang nama-nama benda yang ada di gambar (KD.3.11) | **Tanya jawab,** dengan siswa tentang nama-nama benda yang ada  pada gambar ***(pendidikan karakter rasa ingin tahu)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjatuhkan pensil , sendok, daun, bola, buku, kunci, penggaris ke lantai dan  ( KD 4.8 ) | ***Pemberian tugas***  Mengajak siswa menjatuhkan pensil , sendok, daun, bola, buku, kunci, penggaris ke lantai  ***Pendidikan karakter Tanggung jawab*** | Siswa  Guru  Pensil  Buku  Erlangga hal 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat melingkari gambar benda yang jatuh paling lambat( KD 3.8 ) | ***Pemberian tugas***  Melingkari gambar benda yang jatuh paling lambat  ***Pendidikan karakter Cinta damai*** | Siswa  Guru  Pensil  Buku  Erlangga hal 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: AIR UDARA API MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memasukkan gula ke dalam gelas berisi air dingin dan air hangat  ( KD 4.8 ) | ***Pemberian tugas***  memasukkan gula ke dalam gelas berisi air dingin dan air hangat ,  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat, memberi tanda V pada gula yang cepat terlarut  ( KD 4.8 ) | ***Pemberian tugas***  memasukkan gula ke dalam gelas berisi air dingin dan air hangat ,  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bercerita pengalam an sendiri dengan berani (KD.3.13) | **Bercerita,** menceritakan pengalaman mereka saat berada di pedesaan ***(pendidikan karakter keberanian)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: ALAT KOMUNIKASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang televisi  ( KD 3.3 ) | ***Tanya jawab***  tentang televisi  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memberi tanda V pada benda yang bukan alat komunikasi dan menyebutkan nama bendanya  ( KD 4.3 ) | ***Pemberian tugas***  memberi tanda V pada benda yang bukan alat komunikasi dan menyebutkan nama bendanya  ***Pendidikan karakter Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menyebutkan nama alat komunikasi pada gambar dan kegunaannya  ( KD 4.3 ) | ***Tanya jawab***  menyebutkan nama alat komunikasi pada gambar dan kegunaannya  ***Pendidikan karakter Kerja keras*** | Siswa  Guru  Pensil  Buku  Erlangga hal 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: ALAT LOMUNIKASI MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang alat komunikasi tradisional  ( KD 3.6 ) | ***Tanya jawab***  tentang alat komunikasi tradisional  ***Pendidikan karakter Hormat dan sopan santun*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat mewarnai kotak gambar alat komunikasi modern  dan menunjukkan cara bertelepon yang baik.  ( KD 4.6 ) | ***Pemberian tugas***  mewarnai kotak gambar alat komunikasi modern  dan menunjukkan cara bertelepon yang baik.  ***Pendidikan karakter Hormat dan sopan santun*** | Siswa  Guru  Pensil  Buku  Erlangga hal 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bercerita pengalam an sendiri ketika menggunakan telepon dengan berani (KD.3.13) | **Bercerita,** menceritakan pengalam an sendiri ketika menggunakan telepon ***(pendidikan karakter keberanian)*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: TANAH AIRKU MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan guru tentang gambar apa saja yang ada dibuku  ( KD 3.5 ) | ***Tanya jawab***  tentang gambar apa saja yang ada dibuku  ***Pendidikan karakter Berani*** | Siswa  Guru  Pensil  Buku  Erlangga hal 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memperhatikan gambar dan melingkari perbedaannya  ( KD 4.5 ) | ***Pemberian tugas***  Memperhatikan gambar dan melingkari perbedaannya  ***Pendidikan karakter Cinta tanah air*** | Siswa  Guru  Pensil  Buku  Erlangga hal 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bercerita pengalam an sendiri dengan berani (KD.3.13) | **Bercerita,** menceritakan pengalaman mereka saat berada di perkotaan ***pendidikan karakter Percaya diri*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat bercerita pengalaman sendiri dengan berani (KD.3.11) | **Bercerita,** tentang  pengalaman mereka berada di tanah lapang ***.(pendidikan karakter keberanian)*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat memperhatikan gambar pada buku dan melingkari bayangan yang benar sesuai gambar  . ( KD 4.8 ) | ***Pemberian tugas***  memperhatikan gambar pada buku dan melingkari bayangan yang benar sesuai gambar  .***Pendidikan Karakter***  ***Percaya diri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat Menjawab pertanyaan tentang matahari  . ( KD 3.8 ) | ***Tanya jawab***  tentang matahari  .***Pendidikan Karakter***  ***Peduli lingkungan*** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang bumi  ( KD 3.6 ) | ***Tanya jawab***  tentang menjawab pertanyaan tentang bumi  ***Pendidikan karakter Hormat dan sopan santun*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan tulisan putus-putusan dan memasangkan gambar dengan tulisannya ( KD 4.6 ) | ***Pemberian tugas***  menebalkan tulisan putus-putusan dan memasangkan gambar dengan tulisannya  ***Pendidikan Karakter***  ***Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu ambilkan bulan bu dengan benar  ( KD.4.7) | **Demontrasi,**  menyanyikan lagu ambilkan bulan bu dengan benar  **(pendidikan karakter mandiri )** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang bencana alam  ( KD 3.6 ) | ***Tanya jawab***  tentang menjawab pertanyaan tentang bencana alam  ***Pendidikan karakter Percaya diri*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan tulisan putus-putus dan memasangkan nama bencana alam dengan tulisannya  ( KD 4.6 ) | ***Pemberian tugas***  menebalkan tulisan putus-putus dan memasangkan nama bencana alam dengan tulisannya  ***Pendidikan Karakter***  ***Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengenal kebersihan di lingkungan sekitar dengan benar (KD.4.8) | **Praktek langsung,** mengajak siswa untuk membersihkan sampah  yang ada di kelas. ***(pendidikan karakter peduli lingkungan)*** | Siswa guru  Pakaian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat membilang jumlah gambar bintang pada buku  ( KD 3.3 ) | ***Pemberian tugas***  membilang jumlah gambar bintang pada buku  ***Pendidikan Karakter***  ***Berani*** | Siswa  Guru  Pensil  Buku  Erlangga hal 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menebalkan garis putus-putus dan menebalkan pula tulisan di bawah gambar  ( KD 4.3 ) | ***Pemberian tugas***  menebalkan garis putus-putus dan menebalkan pula tulisan di bawah gambar  ***Pendidikan Karakter***  ***Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat menyanyikan lagu ambilkan bintang kejora dengan benar  ( KD.4.7) | **Demontrasi,**  menyanyikan lagu bintang kejora dengan benar  **pendidikan karakter percaya diri** | Siswa guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |

**RENCANA PELAKSANAAN PEMBELAJARAN HARIAN (RPPH) SAINS ANAK USIA 5 – 6 TAHUN SMTER 2**

**TEMA/SUBTEMA: ALAM SEMESTA MINGGU:…….. SEMESTER :……….. HARI/TANGGAL:………….**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **TUJUAN** | **KEGIATAN SAINTIFIK** | **MEDIA** | **NAMA MURID** | **ALAT PENILAIAN** | | | | | | | | | | | | | | | | | | | |
| **OBSERVASI** | | | | **UNJUK KERJA** | | | | **HASIL KARYA** | | | | **PENUGASAN** | | | | **PERCAKAPAN** | | | |
| **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** | **A** | **B** | **C** | **D** |
|  | PEMBUKAAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Anak dapat berdoa sebelum belajar dengan lancar (KD.1.1)** | **Pemberian tugas ,**  membaca doa sebelum belajar  *(****pendidikan karakter religius****)* | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menjawab pertanyaan tentang bulan dan bintang  ( KD 3.6 ) | ***Tanya jawab***  tentang menjawab pertanyaan tentang bulan dan bintang  ***Pendidikan karakter Berani*** | Siswa Guru |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | INTI |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Siswa dapat menggambar benda-benda langit pada malam hari.dan mewarnai gambar dengan rapi ( KD 4.3 ) | ***Pemberian tugas***  menggambar benda-benda langit pada malam hari.  dan mewarnai gambar dengan rapi  ***Pendidikan Karakter***  ***Mandiri*** | Siswa  Guru  Pensil  Buku  Erlangga hal 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ISTIRAHAT** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | PENUTUP |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anak dapat mengucapkan rasa syukur kepada tuhan dengan benar (KD.1.2) | **Demontrasi,** mengucapkan rasa syukur sebagai mahluk tuhan dengan ekpresi ***(pendidikan karakter mandiri)*** | Siswa guru  Pakaian |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Evaluasi |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Gambaran kegiatan hari esok |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Doa dan salam |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **KETERANGAN PENILAIAN** | | **MENGETAHUI**  **KEPALA TK** | **GURU**  **KELOMPOK B** |
| A | SANGAT BAIK |
| B | BAIK |
| C | CUKUP |
| D | KURANG | …………………………………. | ………………………………………… |